

**Pairs (names):** \_\_\_\_\_

**Title:** \_\_\_\_\_  
(topics must be of substance and interest to the class, no persiflage)

- Type of project:**
- **Debate** with presentation of proposition / opposition // rebuttals plus questions by the class: **recorded**. Speakers must be visible on screen at least in mini-window while illustration materials are shown. FREE speaking, only key-words, quotes or numbers as support.
  - **Debate** with presentation of proposition / opposition // rebuttals plus questions by the class: **live in class**. Speakers speak freely, only key-words, quotes or numbers can be read from support.
  - **Persuasive Speech:** One or two speakers present a well-researched and structured speech about a topic of substance and interest to the class. The class will ask questions at the end. Can be **Live or Recorded**

**Timing / Process:** What will be completed when:

**1st Week:** Forming groups, brainstorming—> deciding type of project/title/content

(your notes here) \_\_\_\_\_

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**2nd Week:** Completing text, props, providing everything that is necessary

(your notes here) \_\_\_\_\_

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**3rd Week, Tuesday L1:** Rehearsing, final touches

(your notes here) \_\_\_\_\_

**3rd week, Tuesday L2 / 3rd week Friday:** Presentation live or recorded / evaluation: All performances have to be delivered **in free speech, as specified above**. So, re-hearse well, but keep it still as seemingly spontaneous as possible.

**Evaluation: power of convincing, fluency, pronunciation, correctness, content of project, (creative plus / minus points)**