Unit 6 Test **HIGHER LEVEL**

NAME

CLASS

ANSWER KEY

Grammar

1

- unless you do 1
- he hadn't lent me 2
- 3 wish I had gone
- 4 in case there isn't
- Provided you don't make 5

2

- 1 feel would make
- 2
- 3 would be
- 4 hadn't gone 5 will bring

3

- 1 wouldn't have taken
- 2 pass
- 3 as long as
- 4 would try
- 5 have

4

- 1 better
- 2 should
- 3 not
- 4 had
- 5 Provided

Vocabulary

5

- back on your feet 1
- 're/are (feeling) under the weather 2
- 3 'm/am coming down with
- blacked out 4
- 5 is getting over

6

- 1 В
- 2 С
- 3 А
- 4 В
- 5 В
- 7

1 high

- 2 put 3
- pressure 4 danger
- 5 balanced

- 8
- 1 prescriptions
- 2 narrow-minded
- 3 improvement
- 4 allergic
- 5 importance

Reading

- 9 1 Е
- 2 С
- 3 в
- 4 G
- 5 А
- 6 F
- 10
- 1 NM
- 2 F
- 3 NM
- 4 Т
- 5 F 6 Т
- 11
- overwhelm 1
- 2 commuting
- 3 tend to
- inevitable 4

Use of English

- 12
- 1 obesity
- illness 2
- operation 3
- intake 4
- 5 education
- 6 fatty
- 7 processed
- 8 addicted
- 9 did
- 10 increased

B2

CLASS

Listening

13

- 1 C
- 2 A
- 3 B
- 4 D
- 5 C

14

- 1 a blood test
- 2 stay in overnight
- 3 a rescue centre
- 4 for ten/10 years
- 5 special hand wash

Writing

15

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 12.

- **11–12** All content is relevant, accurate, appropriate and structured without prompting.
- **9–10** All content is relevant, mainly accurate and appropriate without prompting.
- **7–8** No more than one irrelevance, mainly accurate, rarely inappropriate without prompting.
- **5–6** No more than one irrelevance, minor inaccuracies, sometimes inappropriate without prompting.
- **3–4** Several irrelevancies, noticeable inaccuracies, often inappropriate without prompting.
- **1–2** Many irrelevancies, mainly inaccurate, mostly inappropriate without prompting.
- **0** Too little or too incomprehensible to mark.

Speaking

16

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 12.

- **11–12** Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- **9–10** Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- 7–8 Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- **5–6** Adequate contribution with some prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- **3–4** Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2 Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- **0** Contribution too small or too incomprehensible to mark.

