## HIGHER LEVEL

## ANSWER KEY

## Grammar

unless you do
he hadn't lent me
wish I had gone
in case there isn't
Provided you don't make
feel
would make
would be
hadn't gone
will bring

3
wouldn't have taken
pass
as long as
would try
have

4
better
should
not
had
Provided

## Vocabulary

5
back on your feet
're/are (feeling) under the weather
'm/am coming down with
blacked out
is getting over

B
C
A
B
B

8
prescriptions
narrow-minded
improvement
allergic
5 importance

## Reading

9
1 E
2 C
3 B
4 G
5 A
6 F
10
NM
F
NM
T
5 F
6 T
11
overwhelm
commuting
3 tend to
4 inevitable

## Use of English

## 12

obesity
illness
operation
intake
education
fatty
processed
addicted
9 did
10 increased
high
put
pressure
danger
balanced

## ANSWER KEY

## Listening

## 13

C
A
B
D
C

## 14

1 a blood test
stay in overnight
a rescue centre
for ten/10 years
special hand wash

## Writing

## 15

## Students' own answers

## Marking criteria

Use the marking criteria below to give a score out of 12.
11-12 All content is relevant, accurate, appropriate and structured without prompting.
9-10 All content is relevant, mainly accurate and appropriate without prompting.
7-8 No more than one irrelevance, mainly accurate, rarely inappropriate without prompting.
5-6 No more than one irrelevance, minor inaccuracies, sometimes inappropriate without prompting.
3-4 Several irrelevancies, noticeable inaccuracies, often inappropriate without prompting.
1-2 Many irrelevancies, mainly inaccurate, mostly inappropriate without prompting.
0 Too little or too incomprehensible to mark.

## Speaking

## 16

## Students' own answers

## Marking criteria

Use the marking criteria below to give a score out of 12.
11-12 Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
9-10 Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
7-8 Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
5-6 Adequate contribution with some prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
3-4 Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
1-2 Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
0 Contribution too small or too incomprehensible to mark.

